Syllabus Details

- Lesson 1: Assembling TacoBot: Introduction to SPIKE and software
- Lesson 2: Program TacoBot to move following simple commands
- Lesson 3: Moving Challenge: Sequential movements LocoBot and arm movement
- Lesson 4: What's a Robot? Learn about using the distance sensor
 - Lesson 5: Let's Keep Learning about Color Sensors!
- Lesson 6: Learn MoonRanger, a Lunar Rover: Forever loops
 - Lesson 7: Let's Learn about a Cargo Unmanned Ground Vehicle: If statements
- Lesson 8: Challenge, Detour Detection: About Nested Decisions
 - Lesson 9: Real Life Challenges: Team explorer and DARPA Subterranean (SubT) Challenge
- Lesson 10: Class Challenge and Celebration

Program Structure (2hrs)

15 Min Entry ticket

15 Min Women in STEM

30 Min New Material

15 Min Social Emotional Learning

30 Min Project Work15 Min Exit Ticket

JerseySTEM Standards

R-MS1-1: Develop models to describe the structural and functionality of simple robotics systems and extended robotic networks.

R-MS1-2: Analyze and interpret data on the performance of robotic systems before and after interactions to determine if a programmed response or action has occurred.

R-MS1-3: Gather and interpret information from various sources to understand and design principles and functionalities of existing robotic technologies.

R-MS1-6: Undertake a design project to create a functional robotic system that addresses a specific need or problem.

LET'S TALK!



in company/jerseystem

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12-20 Students
1:4 Instructor to Student Ratio



Field Trip



Industry Speaker